

El Dorado Union HSD

April 9, 2019 Board Meeting.

Tuesday, April 9, 2019

Open Session: 06:30 PM | Closed Session: 05:30 PM

District Office

4675 Missouri Flat Road, Board Room, Placerville, United States

AGENDA

A. INTRODUCTORY ITEMS

1. **Call to order** at 5:30 p.m., in the **El Dorado Union High School District Office Board Room**, 4675 Missouri Flat Road, Placerville, CA.

The Board will hear from anyone regarding items listed on the agenda for Closed Session.

*The Board will adjourn this portion of Open Session and open the Closed Session in the Superintendent's Office to discuss items listed on the **Closed Session Agenda** as follows. (GC 54957.7, 54954.5)*

a. Discuss actions for certificated and classified personnel listed on the consent agenda related to personnel action. (GC 54954.5, 54957)

b. Public Employee: Discipline/Dismissal/Release/Reassignment/Resignation (GC 22714; 44929; 44929.21; 44934; 44949; 44951; 44953; 44954; 44955; 45192; 44195; 87488.

c. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Chris Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from Faculty Association. (GC 3547 {a})

d. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Chris Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from CSEA. (GC 3547 {a})

e. Conference with Legal Counsel - Anticipated Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 1 Potential Case.

f. Superintendent's Evaluation.

** Any action will be taken in Open Session during the Student Services section of the Board Meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board will reconvene in **Open Session** at 6:30 p.m. in the **District Office Board Room** for the PUBLIC PORTION of the meeting. (GC 54953[a], 54953.3, 54953.5, 54953.6, 54954)

The length of time for this Board Meeting is an estimate only and is dependent on the amount of time spent on each Board Agenda item. The time at which a specific Board Agenda item is presented can be approximated; however, Board items may be moved at the Board's discretion.

2. Pledge of Allegiance.

3. Attendance.

4. Requests to Change the Agenda and Approval of Agenda.

5. Consent Agenda.

Routine items below have been explained in the Board Packet. The Administration has no further presentations unless Board Members have questions. If a Board Member wishes to discuss further any item on the Consent Agenda, the item may be removed and discussed under the appropriate section of the Agenda. The Administration recommends the Board act to approve the recommendations below:

1. Approval of Minutes of March 12, 2019 Board Meeting.
2. Approval of Commercial Warrants Report (copy for viewing available at District Office).
3. Approval of Routine Certificated Personnel Action.
4. Approval of Routine Classified Personnel Action.
5. Review of Board Policies and Administrative Regulations: AR 1220 Citizens Advisory Committee; AR/BP 4112.61/4212.61/4312.61 Employee References.
6. Ratification of Budget Transfers. (3/1/2019 - 3/25/2019)
7. Approval/Ratification of Various Contracts. (3/7/2019 - 3/29/2019)
8. Monthly Report of Developer Fees Collected.
9. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.

10. Williams Act Uniform Complaint Procedures Quarterly Report. (January - March 2019)
11. Approval of Resolution 2018/19-17 to Provide Remuneration for Nonattendance of a Board Member at a Board Meeting.
12. 2019/20 - 2020/21 Strategic Communications Plan.
13. Bond Counsel and Disclosure Counsel Engagement.
14. Approval of Agreement with the El Dorado County Office of Education for Contracted Services in 2019-2020.
15. Approval for the El Dorado High School Basketball Team to Participate in an Overnight Instructional Trip: Men's Basketball Team Camp, Saint Mary's University, Moraga, CA, May 31- June 2, 2019.
16. Approval for Oak Ridge High School Choir Students to Participate in an Overnight Instructional Trip: Spring Choir Tour, Anaheim, CA, April 11-14, 2019.
17. Approval for Union Mine High School AVID Students to Participate in an Overnight Instructional Trip: AVID College Trip, Reno, NV, April 26-27, 2019.
18. Approval for Virtual Academy Teachers to Attend an Out-of-State Conference: International Society for Technology in Education (ISTE), Philadelphia, PA, June 23-26, 2019.
19. Approval of the 2018-2019 Single Plan for Student Achievement for Independence High School.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Reports from Student Representatives: El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools, and Alternative Schools/Programs.
2. High School Success.
3. Presentation by WorkAbility: Employer of the Year Awards.
4. UMHS FFA.
5. Dual Enrollment Memorandum of Understanding between EDUHSD and Los Rios Community College District, Folsom Lake College.
With the passage of Assembly Bill 288, California community college districts are authorized to enter into agreements with high school districts to expand opportunities for high school students to take college courses during the regular school day and for community colleges to claim apportionment. To go forward with this program, the law requires community college districts and high school

districts to enter into a Memorandum of Understanding (MOU) approved by the governing boards of both the community college district and the high school district. The Los Rios Community College District (LRCCD) in partnership with the El Dorado Union High School District (EDUHSD), created the standard MOU to propose a new policy and regulation addressing this issue. Outgoing meetings began in 2017 between FLC and the El Dorado Union High School District (EDUHSD), Virtual Academy at Shenandoah. Dual enrollment classes were identified as high priority by both institutions. The purpose of the MOU is to offer and expand dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college.

The Administration recommends that the Board of Trustees approve the Dual Enrollment Memorandum of Understanding between EDUHSD and Los Rios Community College District, Folsom Lake College.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

Board Member(s) wishing to schedule a discussion about any correspondence are asked to inform the Board President or Superintendent so that time can be made available on this agenda, or on another appropriate Board Meeting Agenda.

Correspondence addressed to the Board will be responded to by the Administration, as needed. However, if there are particular responses the Board wishes to stress, indicating those at this time would help the staff best represent those views.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC 54954.3)

This item is placed on the agenda for the purpose of providing members of the public and Bargaining Unit representatives the opportunity to address the Board on any item of business that does not appear on the formal agenda.

Visitors wishing to speak to the Board about agenda items should request recognition from the Board President during the time that item will be discussed.

The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

The procedures by which to address the Board are posted in the meeting.

E. SUPERINTENDENT'S COMMENTS

F. EDUCATIONAL SERVICES - ACTION/DISCUSSION ITEMS

1. Approval for Proposed Science, World Language, and English Instructional Materials

Recommended for Adoption for 2019-2020 School Year.

Each year, the El Dorado Union High School District adopts instructional materials for new courses and classes which have revised their courses of study in accordance with the adoption cycle. Instructional materials in each curricular area are aligned with District and California content standards.

For the 2019-2020 school year, science, world language, and English materials are being recommended for adoption. The courses of study have been reviewed and approved by the Standards and Instructional Leadership Team (SILT). Staff from all sites, as well as parent and student representatives participated in the evaluation of instructional materials in each curricular area, and a consensus or a majority vote was used to select a common instructional material for all District courses. The SILT Coordinating Chairs for each curricular area are commended for their excellent organization and management of this selection process.

Recommended science and mathematics instructional material purchases for the 2019-2020 school year:

1. Science: Biology and Sustainable Agriculture (#0706)

Biology / California Living Earth, Published by Pearson, Copyright 2020 ISBN: 978-1-418-28308-7

2. World Language

German 1 (#0405)

Mosaik Level 1, published by Vista Higher Learning, Copyright 2018
ISBN: 978-1-68005-073-8

German 2 (#0406)

Mosaik Level 2, published by Vista Higher Learning, Copyright 2018
ISBN: 978-1-68005-094-3

German 3 (#0407)

Mosaik Level 3, published by Vista Higher Learning, Copyright 2018
ISBN: 978-0-82198-102-3

German 4 (#0408)

Denk mal!, published by Vista Higher Learning, Copyright 2020
ISBN: 9781-54330-365-0

3. English

Reading Improvement (#0134)

Read 180 Universal, published by Houghton Mifflin Harcourt, Copyright 2020

The instructional materials being recommended for adoption are available for review in the Educational Services Office. Temporary online access can be provided to view digital materials.

The Administration recommends that the Board of Trustees conduct a public hearing on the proposed instructional materials for science, world language and English and that the Board approve the adoption of instructional materials for science, world language and English.

2. Revised Low Performing Student Block Grant Plan.
The California Department of Education (CDE) will allocate Low Performing Student Block Grant (LPSBG) funds during the 2018–2019 fiscal year (FY) to eligible local educational agencies (LEAs), which include school districts, County Offices of Education (COEs), and charter schools that serve pupils identified as low-performing on State English language arts or mathematics assessments and who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula or eligible for special education services.

As a condition of receiving LPSBG funds, an eligible school district, COE, or charter school is required to:

- Develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified to accelerate increases in academic achievement, and how the effectiveness of services will be measured.
 - The plan shall include information regarding how the services align with and are described in the school district's Local Control and Accountability Plan (LCAP), the county superintendent's LCAP, or the charter school's LCAP.
 - In order to ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school.

The additional Chromebook carts will allow English and mathematics teachers to have reliable one-to-one student device ratios. Research has shown that revising teaching pedagogy to incorporate technology as another learning tool does lead to improvements in student learning. The American College Testing (ACT) Inc. published research findings on high school students' use of technology and concluded access to technology is essential to educational success as well as workforce and community development.

Professional development and collaboration provides departments with the ability to improve technology based instructional practices designed to advance students to mastery of the content standards.

The Administration recommends the Board of Trustees adopt the El Dorado Union High School District Low Performing Student Block Grant Plan.

G. BUSINESS SERVICES - ACTION/DISCUSSION ITEMS

H. STUDENT SERVICES AND INNOVATION - ACTION/DISCUSSION ITEMS

I. HUMAN RESOURCES - ACTION/DISCUSSION ITEMS

J. STUDENT SUCCESS - ACTION/DISCUSSION ITEMS

K. OTHER - ACTION/DISCUSSION ITEMS

1. Second Reading of Board Bylaws: 9100 - Organization; 9110 - Terms of Office; 9121 - President of the Board; 9122 - Secretary; 9123 - Clerk; 9124 - Attorney.

At a Board workshop on Governance Standards held on August 13, 2015, the Board of Trustees elected to conduct a thorough review of all EDUHSD Board Bylaws.

On March 12, 2019, the Board conducted a first reading of the following Board Bylaws:

Board Bylaw: 9100 - Organization

Board Bylaw: 9110 - Terms of Office

Board Bylaw: 9121 - President of the Board

Board Bylaw: 9122 - Secretary

Board Bylaw: 9123 - Clerk

Board Bylaw: 9124 - Attorney

The Administration recommends that the Board of Trustees conduct a second reading of the above noted Board Bylaws and approve them.

2. First Reading of Board Bylaws: 9012 - Board Member Electronic Communications; 9130 - Board Committees; 9140 - Board Representation; 9150 - Student Board Members; E 9150 - Student Board Members and Student Representatives: Selection, Duties and Guidelines.

At a Board workshop on Governance Standards held on August 13, 2015, the Board of Trustees elected to conduct a thorough review of all EDUHSD Board Bylaws.

On April 9, 2019, the Board will conduct a first reading of the following Board Bylaws:

Board Bylaw: 9012 - Board Member Electronic Communications (New)
Board Bylaw: 9130 - Board Committees
Board Bylaw: 9140 - Board Representation
Board Bylaw: 9150 - Student Board Members
Exhibit: 9150 - Student Board Members and Student Representatives: Selection, Duties, and Guidelines

The Administration recommends that the Board of Trustees conduct a first reading of the above noted Board Bylaws and provide direction as needed.

L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by Board Members/Cabinet and timeline of items for future Board Meetings, including legislative updates, work of the County Board of Education, etc. This item appears on each Board Agenda to allow Board Members and Cabinet the opportunity to discuss topics of concern that are not specifically on the agenda. The following guidelines for these discussions are advised:

a. The amount of time scheduled for this agenda item should not exceed 15 minutes.

b. Concerns related to negotiations, confidential personnel items, and topics involving possible litigation should not be discussed under this agenda item.

c. Concerns brought forth cannot be acted upon formally at this time. The staff may be requested to place topics on an agenda for future Board Meetings. Research about Board interests or concerns will be done only by majority vote of the Board.

M. CLOSED SESSION (if needed)

N. OPEN SESSION

1. Report closed session action. (GC 54957.1)

O. ADJOURNMENT

Agenda documents are available for public inspection no less than 72 hours before each Board Meeting at the Superintendent's Office located at 4675 Missouri Flat Road, Placerville. Members of the public interested in viewing these documents may set a time with the Superintendent's Office by calling (530) 622-5081 ext. 7225 or 7236.

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact ADA Coordinator Pam Bartlett at least 2 days before the meeting date.

NEXT BOARD MEETING:

April 23, 2019

Union Mine High School